**Lexicon #2:**  Below are the Context Sentences for this week’s Lexicon Section. Process the target words in the same manner as assigned from the previous Lexicon. *NOTE:* When you take the quiz over this Lexicon remember to have learned from Lexicon #1 because some of those words will be re-quizzed, as well (after all, the whole point of learning is that you actually LEARN whatever it is you were trying to learn…)

Due (and Quiz): Monday 18 November

1. The new basketball coach needed to **acclimate** herself to our school’s players.
2. With my boss out of town, I needed to use text messages to **apprise** her of the sales figures at the store.
3. The President **deluded** us into believing the health care program would benefit everyone.
4. Mary wanted to **eschew** the boring lecture, so she pretended to be sick to miss first hour.
5. While I enjoy writing poetry, novel writing is not my **forte**.
6. When they built their new village on the island, the explorers were unaware that there were **indigenous** people already living there.
7. The composer Claude Debussy said that is the **interstices** between the notes that is music.
8. The teacher said to compile these words into the **lexicon** section of our binders.
9. Kyle’s teachers called a disciplinary meeting with his parents to discuss his **loquacious** behavior in class.
10. You need to fulfill the sacrament of reconciliation in order to avoid the **morass** that is sin.
11. The physics lesson was hard enough, but Dr. Lee’s thick accent and lofty vocabulary **obfuscated** the points and learning objectives.
12. Since Rob was asleep throughout most of the class, he was **oblivious** to the comments his classmates and teacher made about his apparent narcolepsy.
13. Abby’s love for Brian was very **palpable.**
14. As a result of Scott’s **perfidious** nature, his teachers rarely believed his excuses regarding missing homework.
15. Courtney gave a **plethora** of reasons why she could not stand one particular classmate.
16. Senator Jones’s comments on the labor bill seemed to **polarize** his constituents.
17. Yes, I understand that you are unemployed, but is standing at the freeway exit holding up a crudely drawn sign really a **pragmatic** solution to your situation?
18. Anyone reading Cervantes’ novel understands what a **quixotic** character truly is.
19. From the **quizzical** look on Andrew’s face, Mrs. Thompson knew that he was going to fail the quiz.
20. Chris’s sense of humor and the jokes he tells in class illustrate him as a very **ribald** person.
21. As the ACT approached, Ray struggled to maintain his **sanguine** attitude regarding the test.
22. Tony struggles at work because people take advantage of his **supine** nature.
23. Mr. Tyler could tell that the class and he had a **tacit** agreement about having food in class.
24. While the argument continued, both Joe and David were **tenacious** with their opinions.
25. The android’s **verisimilitude** was undermined by the quirky manner in which it moved.